



Nevada Natural Resource Education Council

Newsletter

Fall 2002

Rekindling Environmental Education

The "Rekindling Environmental Education in Nevada" conference, held in April at Clear Creek near Carson City, was very successful. Though NNREC has held annual meetings since its establishment, this was our first state-wide conference. Nine workshops were offered on Saturday, Bob Goodman keynoted with some history of NNREC and environmental education in Nevada and showed slides that he has used to generate support for protection of special habitats. On Sunday the annual meeting revised the bylaws, elected a new board, and looked at the future of NNREC.

Board Report

Six members were elected to the Board of Directors at the Annual Meeting: Anga Rebane, Chris Miller, Craig Rock, Dan Allison, John Roos, and Shirley Pollock. Shirley serves as Chair, Dan as Vice Chair, Chris as Secretary and Craig as Treasurer.

The board has been meeting about every six weeks since that time to solidify our organization, developing board policies, adopting the first budget in a number of years, enhancing working relationships with various partners, particularly the Nevada Division of Forestry, and preparing to move into the future. NNREC became a sponsor of the Pinecone Ball and provided a scholarship to Petrina McCarty-Puhl's EnviroThon team from McQueen High School in Reno. NNREC is serving as a fiscal agent for Project Fire/Burning Issues and High Sierra Resource Workshop funds, allowing us to support important partners in environmental education. You can read board minutes at <http://nnrec.org/about/minutes/>.

Meetings of the Board of Directors are

always open to members. You can come to get involved or just to see what's going on. Guests have a chance to talk about their activities and passions during an open roundtable. Meetings dates, times and locations are posted on the website calendar, and a meeting agenda is available at <http://nnrec.org/about/minutes/>.

Our efforts to rekindle NNREC and environmental education have been successful, though much work remains to be done, and your help is needed.

The next meeting is December 12 at the Carson City BLM offices, 5665 Morgan Mill Rd, Carson City NV. Call Shirley Pollock at 775-849-2180 for more information. We hope to see you there!

Chapters?

The state board has sent a letter to the past leadership of the northern and southern chapters, asking if they wish to reconstitute new chapters under the new bylaws. An organizational meeting has been scheduled for the north, on January 15 at 5:15 PM at the Carson City BLM office. Contact Shirley Pollock at 775-849-2180 for more information. If you are a southern person interested in reconstituting the southern chapter, please contact Anga Rebane at 702-737-8089.

Website

The NNREC website at <http://nnrec.org/> has been reorganized to make it easier to use. The menu, which will work in almost all browsers, provides direct access to many pages that were formerly buried deep. The website continues to be your best source of information about environmental education in Nevada, and is continually being enhanced with information of interest to our members and the environmental education community.

Spring 2003 Conference

NNREC's spring conference and annual board meeting have been scheduled for May 3-4 at Clear Creek Youth Center near Carson City. The Call for Presenters, Exhibitors and Vendors, Sponsors, and Advertisers have been posted. You can fill out online application forms or print fliers and forms. We are currently planning workshops, keynotes, and other activities. See the center of this newsletter for a flier you can distribute and/or stick on your refrigerator, and on the back is a presenter application form. Check the website at <http://nnrec.org/conference/spr2003/> for more details. The website will be updated as soon as additional information is available, so keep checking. Registration will open about March 15.

Renew your membership

Please look at page 7 for membership information, and then join, or renew, or ask for a complimentary newsletter. Memberships are good for the calendar year, so now is the time to renew for 2003.



The Pinecone Ball, hosted by Environmental Leadership, is a slightly irreverent social evening to share information and give recognition for environmental excellence and achievement. Dinner, dancing, awards, an informational speaker, and general jocularly are on the agenda again for 2002 as we try out a new venue, the newly remodeled Golden Phoenix Hotel and Casino.

Allen Biaggi, Administrator of the Nevada Division of Environmental Protection, will be the keynote speaker and Alicia Reban of the Nevada Land Conservancy will be the Master of Ceremonies.

Tuesday, November 26, 2002
The Golden Phoenix Hotel & Casino
255 North Sierra Street, Reno

Event Schedule:
5:30 p.m. (No Host Bar)
6:30 p.m. (Dinner)
7:30 p.m. (Keynote Speaker)
8:00 p.m. (Awards Ceremony)

Seats at this event are \$30 in advance, \$35 at the door, and tables of eight can be reserved in advance for \$240. Organizations might consider reserving a table as a way to thank volunteers and staff for their dedication and hard work! To reserve your spot, please call Environmental Leadership at (775) 323-3433. Sorry, we cannot accept credit cards.

NNREC is a proud sponsor of the Pinecone Ball and supporter of Environmental Leadership. We'll have a table at the ball to inform people of our mission and activities. We hope to see you there.

NAI and NSTA in Nevada

The National Interpreters Workshop of the National Association for Interpretation will be held in Sparks, November 11-15, 2003. Our own Mark Kimbrough is a major organizer of the workshop and Chris Miller is on the host committee. For more information, check <http://www.interpnet.com/niw2003/>.

The NSTA Western Area Convention will be held in Reno, December 4-6, 2003. Though details are not yet posted, you can go to the NSTA website at <http://nsta.org/> in the spring and follow the Convention link. Local science teachers and others will be planning and hosting the convention.

These two conferences are not only a wonderful opportunity for Nevada environmental educators to attend national quality gatherings and workshops, but to get involved in helping to plan and host the events. Mark your calendars. If you don't have a calendar yet, keep in mind that you can get calendars for half off starting December 26, and the latest event are always on the NNREC calendar.

Project Fire

Great Basin Outdoor School (GBOS) and NNREC sponsored a Project Fire / Burning Issues workshop in September at Clear Creek Youth Center near Carson City. Nine teachers, two agency personnel, and six GBOS staff participated in the training led by Rich Harvey of the Nevada Division of Forestry (NDF). In addition to looking at the Burning Issues CD and a variety of teaching materials, the group went out into the Jeffrey Pine forest to observe and analyze the effects of fire in the local ecosystem.

With renewed funding for this year, NNREC will cooperate with NDF to offer more Project Fire / Burning Issues workshops to teachers, agency personnel and citizens.

Great Basin Outdoor School

Great Basin Outdoor School has just completed its fifth season of residential environmental education program. The three week fall season at Clear Creek Youth Center near Carson City served 114 students from three elementary schools plus home school students. The six week spring season at Camp Galilee on Lake Tahoe served 267 students from five elementary schools, plus homeschool students.

After being hosted by NNREC for several years, GBOS now has its own website at <http://greatbasin-os.org/>, newly updated and redesigned.



Why NAAEE?

You will find a lot of information related to and from the North American Association for Environmental Education (NAAEE) in this issue. Why? NAAEE is a voice for environmental education at the national and international level, providing leadership and influence in ways and places we could not. So NNREC has become the state Affiliate of NAAEE. We encourage you to join NAAEE. Check NAAEE's website at <http://naaee.org/>. Board members Chris Miller and Dan Allison serve as the affiliate representatives, so you can contact them for more information.

Explore the Field of Environmental Education!

Learn the basics of environmental education (EE), including resources for teaching about the environment, strategies for incorporating EE in your instruction, and how EE can help you accomplish standards in many disciplines.

"Fundamentals of Environmental Education" is a new course providing an introduction to EE and is offered via the Internet. It is appropriate for both classroom teachers and for non-formal educators who work with students and/or teachers.

- * Natural Resources 410/610 Fundamentals of Environmental Education is available for two undergraduate or graduate level credits from the University of Wisconsin-Stevens Point.
- * The course begins on February 17 and runs for eight weeks.
- * For specific registration information, go to the University of Wisconsin-Stevens Point Extension web site at www.uwsp.edu/extension. Click on "Classes" and then the appropriate semester.
- * Because the course is offered over the Internet, an email address is required... the University of Wisconsin-Stevens Point will provide you with one.
- * All participants are eligible for the in-state tuition rate. The tuition is approximately \$310 for 2 undergraduate credits and \$530 for 2 graduate credits OR take the course as a workshop for \$150.

Questions? Contact Sarah Wilcox at swilc700@uwsp.edu or 715-346-4958.

ENVIRONMENTAL EDUCATION FUNDING ACTION ALERT

Despite recent actions by the House and Senate VA, HUD and Independent Agencies Appropriations Committees to maintain \$9.16 million for environmental education programs at EPA, funding for environmental education remains uncertain. Recent reports indicate that the EPA will treat the funds allotted by Congress for FY03 as discretionary, which means that the \$9.16 million may or may not be expended on environmental education programs and grants. More disturbingly, the Agency is recommending withdrawing official budget support completely for the Environmental Education Program, the Office of Environmental Education and the National Environmental Education and Training Foundation (NEETF) in FY04. The Office of Management and Budget (OMB) had proposed transferring EPA's environmental education program to the National Science Foundation (NSF), earlier this year, a recommendation that was rejected by Congress. EPA Administration's current position contrasts with other agencies, such as NOAA and the USGS, which were also caught up in this same OMB/NSF effort but have since been active in supporting the programs OMB sought to transfer.

We urge you to contact your Congressional representatives, sending a copy to Administrator Whitman and OMB Director Daniels, bringing to their attention EPA's rejection of this clear mandate from Congress. If your representative sits on the House or Senate VA, HUD and Independent Agencies Appropriations Subcommittee or you are a resident of Texas or New Jersey, it is even more important that you let your representatives know how much you appreciate their continued support and oversight of the funds allocated for environmental education at EPA. Environmental education has 95% public support and all indications are the public expects EPA to be a leader in this area.

What's at stake:

- The highly popular EPA Environmental Education small grants program,
- The Environmental Education and Training Partnership's (EETAP) teacher training program,
- The National Environmental Education and Training Foundation's (NEETF) congressional charter and ability to leverage appropriated federal dollars,
- The Office of Environmental Education at the Environmental Protection Agency.

Contact your representatives in Congress via fax, email or phone (mail service is still delayed in Washington) and urge them to provide oversight for allocated funds for environmental education at the EPA. Please send a copy of all correspondences to EPA Administrator Whitman and OMB Director Mitch Daniels.

U.S. Senate Directory - <http://www.senate.gov/contacting/index.cfm>

U.S. House of Representatives Directory - <http://www.house.gov/writerepl/>

Mitchell Daniels, Director, U.S. Office of Management and Budget
725 17th Street, N.W., Washington, DC 20503; fax: 202-395-3888

Contact E.P.A. Administrator Christie Whitman. Express your appreciation for the benefits of the Office of EE and ask her to support continued funding for environmental education in the EPA's budgets for FY03 and FY04. Mail delivery to EPA offices is still shut down, so please call 202 564-4700 or fax your letter to 202-501-1450.

Christine Todd Whitman, Administrator, U.S. Environmental Protection Agency
1101A U.S. EPA Headquarters, Ariel Rios Building
1200 Pennsylvania Avenue, N.W., Washington, DC 20460
phone: 202 564-4700 / fax: 202-501-1450

NAAEE 2003 Conference in Alaska

Thinking globally has long been a tenet of EE. Acting culturally is the celebration of differences among all of us and respecting how these differences can help us shape a more positive future. The following strands are offered as guiding themes for helping us in Thinking Globally While Acting Culturally - an appropriate theme for the rich variety of ecological, human, and cultural diversity of Alaska. Strands will feature workshops, concurrent sessions, poster and interact sessions. Keynote speakers will present constructs from the strands.

- * Global EE Sustainability and Futures
- * Joining Together - Partnering in EE
- * Moving the Field Forward: Research in EE
- * Reaching Across Audiences - Diversity in EE Programs
- * Urban Rural Interface in EE

Anchorage, Alaska, the site of the 2003 NAAEE conference, with the majestic Chugach Mountains as its backdrop, is a city full of northern charm and natural beauty. With its location near the top of the world and a population of about 250,000, Anchorage is unique in that it can combine the modern amenities and accommodations of a large city with the ambiance of the last frontier. Anchorage is located in one of the most breathtaking and spectacular regions of North America. The NAAEE conference will not only offer opportunities to experience the incredible outdoors in and about Anchorage, but it will also offer opportunities to experience and learn about the cultural diversity of the area and the state. For more information visit Anchorage's website at <http://www.anchorage.net>.

We hope your journey to Anchorage and the 2003 NAAEE Conference will be both enjoyable and educational. Alaska's active environmental education community is excited to host environmental educators from North America and around the world. The NAAEE conference will be held October 7-11, 2003, so you should expect fall-like temperatures. The temperature should be moderate, but it could rain or even snow. The average high temperature in Anchorage in October is in the low 40s. Be prepared for a rewarding experience of exploring Anchorage and vicinity and meeting and sharing with your colleagues.

We hope that NNREC will have an Affiliate Representative attending this conference. For more information, please check <http://naaee.org/>.

Establishing a National EE Certification Program

By Richard E. Osorio, University of Georgia

EE certification is a subject that has generated considerable interest over the last few years. With the introduction of the NAAEE publication, 'Guidelines for the Initial Preparation of Environmental Educators', several states are moving forward to utilize the 'Guidelines' as a framework for their certification program. This doesn't include the small number of states that have already implemented EE certification programs (e.g., North Carolina and Missouri). With this level of activity, it is becoming increasingly important for environmental educators and the field at large to evaluate their professional development. Questions that have surfaced as a result of presentations on the topic of EE certification at conferences include:

- What core content knowledge and skill level should environmental educators possess?
- How do we define – and assess – 'best practices' in EE?
- Given important issues related to accountability in educational reform, how are environmental educators held accountable?
- What models for professional development exist that would be useful in providing guidance and direction?

To address these key questions, the North American Association of Environmental Education (NAAEE) and the Environmental Education and Training

Partnership (EETAP) are collaborating on an initiative that is exploring issues related to the development, implementation and evaluation of a national certification program for environmental educators. The lead institutions investigating and evaluating this project include Northern Illinois University, the Ohio State University and the University of Georgia.

This effort, among other tasks, is currently comparing and contrasting the development of competencies as well as examining existing and emerging models of professional improvement and development, both in and outside the field of environmental education that might have an impact on the structure of an EE certification program. The models are being evaluated on their organizational infrastructure, competencies and continuing education requirements. In addition to these areas of study, work is also taking place that evaluates how the respective strategies for each model conduct assessment of designated competencies.

As an initial step to seek information and advice from agencies, institutions and organizations affiliated with environmental education, a conference in Galveston, Texas was hosted in the spring of this year to discuss EE certification. This pilot gathering – which included representatives from fourteen states, chiefly in EPA regions IV and VI – created an ideal and first opportunity to begin the process of purposeful dialogue to address specific needs, concerns and challenges associated with EE certification. At its conclusion, the conference underscored critical issues that will require additional attention, including defining and articulating the relationship between national and state efforts; providing models for the administration, funding and infrastructure to support certification; establishing clear outcomes for target audiences; and seeking strategies for multi-state collaborations.

Concurrently, four states – Georgia, Kentucky, Texas, and Utah – are also pieces of the EE certification effort as part of an EETAP-sponsored project. Dr. Bora Simmons, Northern Illinois University, is working with each of the four states that are at varying stages and levels in developing and implementing EE certification programs. Dr. Joe Heimlich, the Ohio State University, is working with EETAP and NAAEE to assist with evaluation and assessment.

NAAEE encourages your involvement and values your suggestions throughout this process. Several members were present at a pre-conference as well as a concurrent session at the most recent NAAEE conference in Bos-

ton, Massachusetts. Information and opportunities for feedback will also be made regularly available on the NAAEE Web site as well as through other communication media.

If I can provide you with additional information regarding this initiative, please do not hesitate to contact me at rosorio@uga.edu, Dr. Bora Simmons at boras@niu.edu, or Dr. Joe Heimlich at heimlich.1@osu.edu.

Little Rock Declaration

A safe, healthy environment is the basis of a sound economy. Without clean water, clean air, diverse and resilient ecosystems, and sustainable food and energy supplies, our economy and our quality of life are gravely threatened. Recent global assessments of ecosystems unfortunately reveal a dramatic decline in ecosystems' capacity (1).

Although government programs and commercial initiatives are crucial to managing these life support systems, we believe that an educated and engaged citizenry is the best defense against further decline. When citizens understand the connections among ecosystems, and social, cultural, political and economic systems and when they have the skills to shape decisions in their own communities; they will ensure that their environment is healthy and productive.

Environmental education and education for sustainability offer both children and adults the opportunity to acquire the necessary knowledge and skills to make sound decisions. Through these programs, people learn:

- *How ecosystems function and how they are changed by human interventions.*
- *That conservation can help systems continue to provide life support.*
- *How environmental sustainability requires social equity and justice.*
- *How health and economics are interconnected with environmental vitality.*
- *How to think critically about issues in their communities, conduct research to get to the facts, and make responsible decisions regarding their quality of life.*
- *How to look at issues from multiple perspectives—including multiple cultural perspectives.*
- *How to work effectively within their social and political systems and how to make life choices with sustainability in mind.*

Environmental education encourages students to examine problems through multiple perspectives, to understand their complexity, and to look for viable solutions. Environmental education can also help students do better in school and thus better in the workplace (2,3,4). Environmental education programs stress the particular

skills now most in demand by employers: the ability to work in teams, analyze issues, think critically and conceptually, and present their conclusions.

We believe in the power of education and its ability to inspire all people to live sustainably, become engaged in their multicultural communities, and enjoy a high quality of life while respecting the Earth's finite resources.

It is imperative that government leaders acknowledge the critical need for and the powerful benefits of environmental education, and therefore encourage and support it in school programs, communities, and higher education.

NAAEE members participated in shaping an official declaration supporting environmental education aimed at political leaders in Canada, the United States and Mexico. NAAEE will try to get one or more of the North American countries to introduce the declaration at the Sustainable Development Summit in Johannesburg South Africa in September 2002. The Summit is the 10-year follow up to the Earth Summit conference held in Rio de Janeiro in 1990.

Members participated in shaping the declaration by submitting written comments throughout NAAEE's Annual conference in Little Rock and by attending a workshop on the final day of the conference. Workshop participants considered both the content and the process for developing a declaration.

Members recommended that the declaration be "short, forceful and eloquent" and that it be backed up by a white paper and a bibliography giving more detail and evidence. The declaration makes specific recommendations to all countries and very specific individual recommendations to the North American countries, based on work done by NAAEE members and environmental education leaders in each country.

Recommendations include giving a higher priority to funding and coordinating EE activities, making EE a requirement in pre-service teacher requirements, developing guidelines for environmental literacy, providing professional development opportunities, and integrating EE into the school curricula.

The Declaration comes from NAAEE in its 30th anniversary year and 10 years after the Earth Summit. Environmental Education has been called the "forgotten priority" of Rio, a cause to which all nations gave lip service, but few committed funding. NAAEE will add its voice to a number of other declarations that have emerged recently seeking a higher priority for education in the search for sustainability. The organization will seek endorsements for the Declaration from its affiliates, other environmental education organizations, and other education groups over the next few years.

NAAEE invites individuals and organizations to indicate their support of this Declaration. Endorsing this declaration does not commit the organization to any financial obligation. To endorse the Little Rock Declaration in Support of Environmental Education, please contact: Mary Paden, Declaration Committee Chair, at: (202) 884-8899 or mpaden@aed.org.

Affiliate Partnership

The partnership, which is the formal relationship between NAAEE and the state organizations such as NNREC, is being revised and revitalized. After the December 12 meeting between affiliate leaders and the board of NAAEE, information will be posted on the NNREC website.



No Child Left Behind: How Will It Affect Science Educators?

By Jodi Peterson, Director, NSTA Legislative Affairs and J. Patrick White, Executive Director, Triangle Coalition for Science and Technology Education

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act (NCLB), the sweeping new federal education reform law that will affect virtually every aspect of K-12 education. It is important to know how the new law will affect science educators.

First, by the 2007-2008 school year, all states must administer science assessments to students once in grades 3-5; 6-9; and 10-12. (Annual testing for students in grades 3-8 in math and reading must begin in 2005.)

Second, several new provisions under NCLB will profoundly influence the professional development provided to all teachers. NCLB requires that by the end of the 2005-06 school year, all states must ensure that every core subject classroom teacher is "highly qualified." To meet this definition, a teacher must be certified or licensed, hold a bachelor's degree, and have demonstrated competencies in his or her teaching area (as determined by the state).

In fall 2002, the federal government plans to disburse approximately \$2.8 billion in NCLB Title II grants to the states and districts for professional development (and other teacher quality programs) to help states, and teachers, reach the goal of having highly qualified teachers by 2005.

NCLB Title II grants are a combination of the Class Size Reduction program and Eisenhower Professional Development State Grants (previously a major source for science teacher training funds). District administrators can now opt to use Title II grant funds for a variety of purposes, including professional development, recruitment, and hiring, as long as the activities meet the law's requirements. Although the set aside provision for science and math programs under the Eisenhower grants is no longer available, Congress fully intended that Title II grant funds continue to be used for science education. When determining how these funds should be used, administrators must keep in mind that ALL teachers, including science teachers, must be highly qualified by 2005, and that science assessments begin in 2007.

For the remainder of this article, and more information on NCLB and professional development, check <http://www.nsta.org/nclbeffect>. Some information requires NSTA membership, but much does not.

Adopt-A-Watershed

Washoe-Storey Conservation District (WSCD) is starting an Adopt-A-Watershed program with several schools in the Truckee watershed, including Hug, McQueen and Wooster high schools, and Verdi, Towles and Kate Smith elementary schools. Though additional schools are not needed in this initial phase, WSCD is looking for people with expertise in water quality monitoring, restoration, and watershed science to work regularly with the schools, and for funders (individuals, businesses, organizations, agencies) who would like to partner with a specific school to provide money and services necessary to carry out the curriculum and field trips.

To get involved, contact Jenny Francis, 775-322-9934, jennyf@wscd.org. Jill Sarick is the Tahoe Truckee Adopt-A-Watershed Coordinator, starting programs in the Tahoe basin and middle Truckee above Reno. Contact Jill, 775-832-4167, jill@adopt-a-watershed.org.

Watershed programs, including but not limited to Adopt-A-Watershed, will likely be the focus of our next issue. Please provide information to the Editor Dan Allison about how you are involved in your watershed.

About NNREC...

Mission

The Nevada Natural Resource Education Council is a statewide not-for-profit organization whose goal is to develop and promote natural resource education in Nevada. The membership is composed of those supportive of the goals of the Council, and includes a diversity of individuals, organizations, and agencies.

Objectives

The specific objectives of the Council are:

- To seek implementation of our state law which mandates environmental education in all Nevada public schools and promises statewide coordination, support, materials, and training
- To promote quality environmental education for the entire citizenry and act as a clearinghouse for public information concerning natural resources
- To enter into partnerships with entities sharing common interests in natural resources to foster resource education

Board of Directors

Anga Rebane (through 2004)

3860 Osage Cir, Las Vegas NV 89109;

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Chris Miller, Secretary (through 2003)

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Christina_Miller@nv.blm.gov

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John Roos (through 2003)

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832-4150 x104 W; roosj@UNCE.unr.edu

Shirley Pollock, Chair (through 2003)

4655 E Lake Blvd, Carson City NV

89704; 775-849-2180 H

More information than you ever wanted to know about NNREC is available on the website at <http://nnrec.org/>. Click on the About link.

Membership and Newsletters

We encourage you to become a member of NNREC. The benefits of membership include: voting at the annual meeting to elect the Board of Directors, and in any other matter before the membership including modification of bylaws; nominating persons for election to the Board of Directors; serving on the Board of Directors, if elected, and on standing and ad-hoc committees of the organization, if selected by the Board of Directors; attending conferences and other functions of the organization, for which membership is required; additional fees may be set for the

services provided; receiving printed newsletters, usually two per year; membership in the email groups; support of the activities and mission of NNREC; and posting jobs and organizational information on the website (institutional member).

Access to the website is of course open to all, and we hope that all environmental educators in the state will take advantage of that resource. Sharing information is at the heart of environmental education.

Individuals, organizations, agencies and businesses may also request complimentary mailing of the newsletter by completing the membership form and checking complimentary. This must be renewed every calendar year, just as with membership.

About your label

The label on this newsletter will indicate your membership status: Current, Renew (meaning this is the last mailing on your membership year), and Comp (meaning you have requested a complimentary newsletter for this year – or were added to our mailing list on the recommendation of a friend); and your membership year: 2002 or 2003. Memberships expire at the end of the calendar year.

Unless we hear from you,
this will be your last newsletter!
We want to keep you on our mailing list,
but you must let us know!

Membership Application

To join the Nevada Natural Resource Education Council, complete this application form and mail along with your check payable to NNREC to: NNREC, PO Box 4741, Carson City NV 89702-4741. Membership is renewable at the beginning of every calendar year. Memberships starting in the last quarter (October/November/December) will be extended through the next year. All persons providing email addresses will be added to the announcement-only E-Newsletter email list.

Name _____

Address _____

City, State, Zip+4 _____

Email _____ Phone _____

Agency/Organization _____

- Regular.....\$15
- Senior/Student.....\$10
- Corporation/Organization\$50
- Supporting.....\$25

Complimentary Newsletter

I want to help with:

- Board of Directors
- Advisory Council
- Spring Conference
- Workshops
- Liaison with other organizations
- Fundraising
- Other _____

Calendar

November 26: Pinecone Ball, Reno

December 12: NNREC State Board, Carson City

December 21: Winter Solstice

January 15: Northern Chapter Organizational Meeting, Carson City

February 14-17: Residential Outdoor Environmental Education (ROEE) Conference, San Diego CA

March 20: Spring Equinox

March 27-30: National Science Teachers Association (NSTA) National Convention, San Diego CA

April 4-6: AEOE Statewide Conference, La Honda CA

April 22: Earth Day (most activities April 26-27)

May 3-4: NNREC Conference & Annual Meeting, Clear Creek

April 11-14: American Camping Association (ACA) Cal-West Conference

May 6 - June 20: Great Basin Outdoor School in session - call Sue Jacox (775-849-1890) to arrange a visit to the only outdoor school in Nevada!

June 21: Summer Solstice

October 7-12: NAAEE Conference, Anchorage AK

November 11-15: NAI - National Association for Interpretation, Sparks NV

November 4-6: NSTA - National Science Teachers Association - Western Area Convention, Reno NV

Check the NNREC website at <http://nnrec.org/news/calendar.html> for up-to-date calendar information and additional detail on these events.

Nevada Natural Resource Education Council (NNREC)

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ReVision Paper



This newsletter is printed on **ReVision** 50% Kenaf / 50% Post-consumer recycled, process chlorine free, paper. ReVision is manufactured by Vision Paper Company, PO Box 20399, Albuquerque NM 87154, and can be ordered in small quantities from The Real Earth Environmental Company, 310-457-6331 / 310-457-6551 fax; <http://www.treeco.com/paper.htm#tree-free>; info@treeco.com. Real Earth carries papers and office supplies with a recycled content.

Email Lists

NNREC publishes an E-Newsletter about once a month. To join, use the membership form or send an email to

nnrec_announce-subscribe@yahoogroups.com.

This is not a discussion list,

Another list is available for open discussions. To join, send an email to

nnrec_discussion-subscribe@yahoogroups.com.